

# PROPOSED REVISION



2402  
Page 1 of 1

## INSTRUCTION

### **Mathematics Mastery-Based Credits**

The board recognizes the value of preparing students in mathematics for college, career, and life. Mathematics skills are necessary for college and career readiness in multiple disciplines. Students may further develop these skills through independent activities and programs. The district encourages students and their families to take advantage of any mathematics learning opportunities available to them.

The district will encourage students to use mathematics effectively at a high level of mastery/proficiency.

The district acknowledges the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

**As described in the procedures, the district will** ~~In order to recognize the mathematics-proficiency of students, the superintendent is directed to develop procedures for~~ awarding mathematics credits to students based on demonstrated mastery/proficiency across a range of mathematics skills.

**To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.**

Cross references: [Procedure 2402P](#)  
[Board Policy 2410](#)

Mathematics  
High School Graduation Requirements

Legal references: [RCW 28A.230.090](#)

High school graduation requirements or equivalencies—High school and beyond plans—Career and college ready graduation requirements and waivers—Reevaluation of graduation requirements—Language requirements—Credit for courses taken before attending high school—Postsecondary credit equivalencies  
High school credit—Definition  
**Procedure for granting students mastery-based credit**

[WAC 180-51-050](#)  
[WAC 180-51-051](#)

Adopted: May 19, 2020  
**PROPOSED: January 2021**